

New Utah Developmental Disabilities Council 5-Year State Plan

Proposed Goals and Objectives for 2017-2021

The Council is in the process of developing our new 5-year State Plan. This plan will be in effect for federal fiscal years October 1, 2016- September 30, 2021. It will be submitted to our federal oversight agency, the Administration on Intellectual and Developmental Disabilities, on August 15, 2016.

As a reminder, the Council does not provide direct services. Instead, we identify areas of need across Utah. Then we work within our mandate from the [Developmental Disabilities Act](#) to improve those areas of need by developing leaders, improving policy and practice, and educating stakeholders.

What is our State Plan?

The state plan is our “plan of action” so that we can impact the areas of need that were highlighted by input from Utahns with disabilities and their family members. The state plan is our strategic planning document, the road map that details what we will do to get from Point A to Point B. We write a new plan every five years and in off years we update the state plan.

Our DRAFT new Goals and Objectives are listed in the below.

Your Input Wanted

Public review of the state plan is required by law and helps us improve the plan. The public review period allows for a 60-day window of opportunity for the citizens of Utah to evaluate the newly developed goals and objectives, and to share their comments with us so we can make improvements. The public review period will be December 1, 2015-February 1, 2016. We encourage you to send comments, questions and any concerns to us through this survey below, via e-mail to clairemantony@utah.gov, by phone or regular mail. 801-533-3965 Utah Developmental Disabilities Council, 155 South 300 West, Suite 100, Salt Lake City, UT 84103

Required Parts of Our State Plan

Our proposed goals and objectives for the next five years were developed from the above public input regarding needs across the state. There are three required goals or objectives that must be included in every Council's state plan:

1. Self-advocacy - the Developmental Disabilities Act requires that we have a self-advocacy goal every year of the state plan that includes: 1) support to a self-advocacy organization,

- 2) facilitating people with developmental disabilities providing leadership training to their peers, and 3) activities to promote the participation of people with disabilities in cross-disability and culturally diverse leadership coalitions.
2. Targeted disparity – looking at disparity in services based on a minority status of some kind. A state plan goal or objective must address underserved and unserved groups of people in order to try and see what the causes are for a service disparity, and to then try and address it with specific actions.
3. Collaboration - While the DD Act has always called for collaboration among the DD Network partners, (the Disability Law Center and the Utah State Center for Persons with Disabilities) we are being asked to show more strategic activities so they can better see what collaborations are happening where the entire DD Network is involved.

The development of our goals and objectives are then driven by: DD Act requirements; AIDD requirements; areas of need highlighted through our needs assessment & public input activities; opportunities for new partnerships & collaborations that advance Council mission & values; and innovative models or concepts that we translate into policy or practice activities.

RESPONSE TO PUBLIC INPUT TOWARD THE GOAL DEVELOPMENT

FOR THE

2017–2021 5-YEAR PLAN

The Utah Developmental Disabilities Council realizes that all disability issues are related, and we value the continuum of care necessary to provide appropriate services and supports. By virtue of our federal law, we represent the voice of the intellectual / developmental disability community in Utah. We received public comments from people in public meetings, focus groups, through e-mail, and over the phone. The Council has limited resources and much research and information was considered as we narrowed the focus to those areas that we felt we could make the most impact and contribution.

We appreciate everyone who took time to become involved in the process.

Thank you for your support and participation in our year long process.

Please make your comments by phone, letter, email, or fax:

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December 1, 2015 – February 1, 2016

2017-2021 Five-Year State Plan

GOAL 1: The UDDC will increase access to and the use of health services including dental, vision, behavioral and mental health services for people with developmental disabilities and their families.

- 1.1 Assess current dental and vision resources and support the development of a plan for educating families, organizations, and policy makers about these resources.
- 1.2 Identify provider stakeholders and compile and distribute lists for current dental, vision, behavioral and mental health resources available in the 29 counties of Utah.
- 1.3 Identify the developmental disability population in each of the 29 counties of Utah. Identify gaps in resources and make recommendations.
- 1.4 Determine how often the identified services are being used in the 29 counties in Utah.
- 1.5 Develop and implement a plan to educate families and policy makers in at least five counties with the greatest need about the importance of dental, vision, behavior and mental health services and the status of current resources available.
- 1.6 Research and compile list of mental health and medical advisory boards and committees. Increase representation of people with disabilities and families to serve on mental health and medical advisory boards and committees.

GOAL 2: The UDDC will collaborate in Employment First system change to increase the employment of people with developmental disabilities.

- 2.1 Educate Employment First planning committees to adopt the policy of “nothing about us without us.” Increase the participation of people with developmental disabilities by one person on each of the Employment First planning committees.
- 2.2 By the end of each fiscal year, educate at least 50 stakeholders including people with developmental disabilities and their families about the Employment First initiative and its expectations. Gather and report outcomes resulting from the education about the Employment First initiative. The UDDC will collaborate with stakeholders including DSPD, USOE, USOR, Mental Health and DWS to identify additional stakeholders and gather and report outcomes concerning Employment First.

2.3 By 2019, develop and implement a pilot using Self-Advocates as employment role models for secondary and post-high students and their families. (Identify collaboration and disparity)

GOAL 3: The UDDC will increase the self/community leadership and advocacy skills of people with developmental disabilities and their families through capacity building.

- 3.1 People First of Utah will become a recognized and trusted self-advocacy organization with a Board that includes necessary expertise to carry out fundamental business operations.
- 3.2 The People First of Utah Board and members will strengthen their organization through collaboration with, and participation on, a variety of organizations including the UDDC, Utah Parent Center Board, the Disability Law Center Board, the Division of Services for People with Disabilities Advisory Committee, the Utah Statewide Independent Living Council, the six Independent Living Centers, the Legislative Coalition for People with Disabilities, the Consumer Advisory Committee, the Utah Transit Authority Committee on Accessible Transportation and other non-profit organizations and boards that impact the lives of people with disabilities.
- 3.3 People First of Utah members will be supported by the Council to hold leadership positions in at least one new organization each year.
- 3.4 The UDDC will provide staff support to People First of Utah to meet the eligibility requirements to be a grantee of the State of Utah and a recipient of other funding sources by 2021.
- 3.5 The UDDC will provide staff to support self-advocate leaders to train at least three new self-advocates annually, who may become leaders.
- 3.6 The UDDC will support a Speaker's Bureau of self-advocates who will educate community members about cross-disability and culturally diverse topics.
- 3.7 The UDDC will support people with disabilities and their families to become community advocates through the completion of the Community Advocacy certificate curriculum.